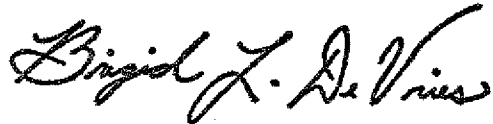


Kentucky High School Athletic Association

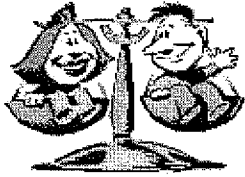
Memorandum

To: Superintendent, Principal, and Athletic Director
From: Brigid L. DeVries, Commissioner
Date: August 8, 2002
Subject: 2001-2002 Annual Report Forms Submission
School: St. Mary High School



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 8, 2002

Re: 2002 Title IX Forms Submission

School	St. Mary	Reviewed by	Fran Edwards
--------	----------	-------------	--------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1 and T-4 (see attached).
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Forms T-35 and T-36 are incomplete. Please resubmit by September 1, 2002 , with dollar amounts shown for travel and awards.

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	176 190
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	78	93
Row 4	Percentage of Total Varsity Participants By Sex	57% 47%	53% 49
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	58	83
Row 7	Percentage of Total Junior Varsity Participants By Sex	43% 40	47% 44
Row 8	Number of Freshman Teams Offered	0	1
Row 9	Numbers of Participants on all Freshman Teams	0	14 7
Row 10	Percentage of Total Freshman Participants By Sex	0	0 0 7 9 9 0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Rosann M. Whiting Date: April 10, 2002

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	15,975	11,887.33			5,927.16	7,000.00	6,240	6,240	7,000.00	7,000.00	2.00.00	200.00
B basketball	15,975	11,887.33					6,240	6,240				
G softball	2,950	1,311.83					2,000	2,000				
B baseball *	5,025	2,303.25					2,000	2,000				
G cross country	2,000.00	2,000.00					1,280	1,280				
B cross country	2,000.00	2,000.00					1,280	1,280				
G golf	N/A	N/A					1,280	1,280				
B golf	791.50	1800.00					1,280	1,280				
G soccer	7,075.00	3,537.15					2,000	2,000				
B soccer	7,075.00	3,537.15					2,000	2,000				
G swimming	180.00	1,000.00					1,000	1,000				
B swimming	180.00	1,000.00					1,000	1,000				

* Includes the budgeted cost of uniforms for both sports.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Rosanna M. Walters Date: April 10, 2002

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	797. ⁰⁰	1500. ⁰⁰					1,280. ⁰⁰	1,280. ⁰⁰				
B track	797. ⁰⁰	15. ⁰⁰					1,280. ⁰⁰	1,280. ⁰⁰				
G tennis	1400. ⁰⁰						1,280. ⁰⁰	1,280. ⁰⁰				
B tennis												
G volleyball	N/a	N/a										
B wrestling	N/a											
G (list sport)												
B (football)	NA											
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Rosanne M. Shuting Date: April 10, 2002

Attachment for Forms T35 and T36

Booster Club

As previously noted, the St Mary High School Booster Club acts for the good of all of our athletic teams. We do not have individual boosters for each sport. We budget our funds equitably for each sport.

Awards

We celebrate fall sports awards night, Winter sports awards night, and spring sports awards night. Again, all sports are awarded equally along gender lines. The only time a disparity is seen is when an individual or a team advances into state tournament competition and the number of awards for that team increases.

Travel

Travel expenses documented on forms T35 and T36 represent money for teams that advanced to State Tournament competition. The boys basketball team advanced to the All "A" Classic in Richmond and that accounts for the travel expense. Golf represents boys since we have no girls interested in participating. In the cases of swimming, cross country, and track the money spent is not gender specific as individuals competing in state events traveled together as a team.

St. Mary School System
1243 Elmdale Rd.
Paducah, KY 42003-5085

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)		
	B	E	B	E	B	E	B	E	B	E	B	E	
G basketball	15,975	112,975			41 ⁵⁵	6,240	6,240	7,000	7,000	200 ⁰⁰	200 ⁰⁰		
B basketball	15,975	112,975	2686.27		369.50	6,240	6,240						
G softball	2950	1311.83			74 ⁰⁰	2,000	2,000						
B baseball *	5025	2303.25			74 ⁰⁰	2,000	2,000						
G cross country	2000 ⁰⁰	2000 ⁰⁰		1451.07	92.37	1,250	1,250						
B cross country	2000 ⁰⁰	2000 ⁰⁰			45 ¹³	1,250	1,250						
G golf	N/A	N/A				1,250	1,250						
B golf	790 ⁵⁰	1400 ⁰⁰	201 ⁰⁸		64 ⁷⁵	1,250	1,250						
G soccer	7075 ⁰⁰	3537 ¹⁵			45 ⁰⁰	2,000	2,000						
B soccer	7075 ⁰⁰	3537 ¹⁵			45 ⁰⁰	2,000	2,000						
G swimming	150 ⁰⁰	1000 ⁰⁰			42 ⁴⁰	1,000	1,000						
B swimming	140 ⁰⁰	1600 ⁰⁰	120 ⁹²		42 ⁴⁰	1,000	1,000						

* Includes the budgeted cost of umpires for both sports

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Rosanna M. Mathis Date: 8/26/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form 136
REV. 07/01

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	797 ⁰⁰	1500 ⁰⁰		2014 ¹⁴	735 ⁰	1280 ⁰⁰	1280 ⁰⁰					
B track	797 ⁰⁰	1500 ⁰⁰			735 ⁰	1280 ⁰⁰	1280 ⁰⁰					
G tennis	1400				293 ⁰	1280 ⁰⁰	1280 ⁰⁰					
B tennis	1400				293 ⁰							
G volleyball	N/A	N/A										
B wrestling	N/A	N/A										
G (list sport)												
B (football)	N/A	N/A										
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: _____

Susan M. Muthig

Date: _____

8/26/02

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St. Mary School System
1243 Elmdale Rd.
Paducah, KY 42003-5085

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2002 along with other required forms)

The ST. MARY High School, PADUCAH, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
See attached form			

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

September 5, 2001
October 24, 2001
November 14, 2001

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Steven C. Middleton</u>	<u>Athletic Director</u>	<u>1243 Elm Dale Rd. Paducah, KY 42003</u>	<u>(502) 442-1681</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Rosann M. Whiting April 10 2002
Principal's Signature Date

Joseph O. Bryan [Signature]
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**TITLE 9
Gender Equity Committee
St. Mary High School
2001-2002**

Mr. Steve Craddock 442-1681 225	Director-St. Mary School System	1243 Elmdale Road
Mrs. Rosann Whiting 442-1681 232	Principal, St. Mary High School	1243 Elmdale Road
Mr. Steve Middleton 442-1681 234	Athletic Director, St. Mary	1243 Elmdale Road
Ms. Angela McCune 442-1681 221	Faculty Representative, St. Mary	1243 Elmdale Road
Mr. Pat Warren 444-6867	Booster Club President	133 Kennedy Road
Mrs. Kathy Koulouris 442-1681 222	Registrar, St. Mary/Parent Rep	1243 Elmdale Road
Mr. Tom Rasche 534-4822	Booster Board Member, St. Mary	88 Pine Creek Drive
Mrs. Angel Hayden 442-1681 275	Parent Representative/Board Trea	1243 Elmdale Road

APR 15 2002

**ST. MARY HIGH SCHOOL
GENDER EQUITY REVIEW COMMITTEE MEETING
September 5, 2001**

COMMITTEE MEMBERS

1. Steve Craddock, Director Steve Craddock
2. Rosann Whiting, Principal Rosann M. Whiting
3. Steve Middleton, A.D. Steve Middleton
4. Angela McCune, Faculty Rep. Angela McCune
5. Pat Warren, Booster Club Pres. Pat Warren
6. Kathy Koulouris, Registrar Kathy Koulouris
7. Tom Rasche, Booster Club Tom Rasche
8. Angel Hayden Angel Hayden

Renny Ott

APR 15 2002

**ST. MARY HIGH SCHOOL
GENDER EQUITY REVIEW COMMITTEE MEETING
October 24, 2001**

COMMITTEE MEMBERS

1. Steve Craddock, Director Steve Craddock
2. Rosann Whiting, Principal Rosann M. Whiting
3. Steve Middleton, A.D. Steve C. Middleton
4. Angela McCune, Faculty Rep. Angela McCune
5. Pat Warren, Booster Club Pres. Pat Warren
6. Kathy Koulouris, Registrar Kathy Koulouris
7. Tom Rasche, Booster Club Rasche
8. Angel Hayden, Treasurer Angel Hayden
9. Kim Boyd, Secretary Kimberly Boyd
Lenny Boyd

APR 15 2002

**ST. MARY HIGH SCHOOL
GENDER EQUITY REVIEW COMMITTEE MEETING
November 14, 2001**

COMMITTEE MEMBERS

- 1. Steve Craddock, Director Steve Craddock
 - 2. Rosann Whiting, Principal Rosann M. Whiting
 - 3. Steve Middleton, A.D. Steve Middleton
 - 4. Angela McCune, Faculty Rep Angela McCune
 - 5. Pat Warren, Booster Club Pres. Pat Warren
 - 6. Kathy Koulouris, Registrar Kathy Koulouris
 - 7. Tom Rasche, Booster Club Tom Rasche
 - 8. Angel Hayden Angel Hayden
- Penny [Signature]

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	95	47%	136	44 90 42
Row 2	BOYS	108	53%	176 190	56 90 58
Row 3	Totals	203	100%	312 326	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 107

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Rosann M. Whitney Date: April 10, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	176 190
Row 2	Number of Varsity Teams Offered	7	7
Row 3	Number of Participants on all Varsity Teams	78	93
Row 4	Percentage of Total Varsity Participants By Sex	57% 47%	53% 49
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	58	83
Row 7	Percentage of Total Junior Varsity Participants By Sex	43% 40	47% 44
Row 8	Number of Freshman Teams Offered	0	1
Row 9	Numbers of Participants on all Freshman Teams	0	14 7
Row 10	Percentage of Total Freshman Participants By Sex	0	0.07990

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Rosann M. Whitling Date: April 10, 2002

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	78	0	0
	Row 2	j.v.:	6	58	0	0
	Row 3	frosh:	0	0	N/a	N/a
	Row 4	total:	13	136	0	0
BOYS	Row 5	varsity:	7	93	0	0
	Row 6	j.v.:	6	83	0	0
	Row 7	frosh:	1	14	0	0
	Row 8	total:	14	190	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Rosann M. Whiting Date: April 10, 2002

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	No		No

Principal's Signature: Rosann M. Whiting Date: April 10, 2002

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	15,975	11,287.33			5,927. ¹⁰	7,000. ⁰⁰	6,240	6,240	7,000. ⁰⁰	7,000. ⁰⁰	200. ⁰⁰	200. ⁰⁰
B basketball	15,975	11,287.33					6,240	6,240				
G softball	2,950	1,311.83					2,000	2,000				
B baseball *	5,025	2,303.25					2,000	2,000				
G cross country	2,000. ⁰⁰	2,000. ⁰⁰					1,280	1,280				
B cross country	2,000. ⁰⁰	2,000. ⁰⁰					1,280	1,280				
G golf	N/A	N/A					1,280	1,280				
B golf	792. ⁵⁰	1,800. ⁰⁰					1,280	1,280				
G soccer	7,075. ⁰⁰	3,537. ¹⁵					2,000	2,000				
B soccer	7,075. ⁰⁰	3,537. ¹⁵					2,000	2,000				
G swimming	180. ⁰⁰	1,000. ⁰⁰					1,000	1,000				
B swimming	180. ⁰⁰	1,000. ⁰⁰					1,000	1,000				

* Includes the budgeted cost of employees for both sports.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Rossana M. McIntyre Date: April 10, 2002

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	797. ⁰⁰	1500. ⁰⁰					1280. ⁰⁰	1280. ⁰⁰				
B track	797. ⁰⁰	1500. ⁰⁰					1280. ⁰⁰	1280. ⁰⁰				
G tennis	1400. ⁰⁰						1280. ⁰⁰	1280. ⁰⁰				
B tennis	1400. ⁰⁰											
G volleyball	N/a	N/a										
B wrestling	N/a											
G (list sport)												
B (football)	NA											
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Rosanne M. Shuting Date: April 10, 2002

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			n/a
Support Services			n/a
Athletic Scholarships			n/a
Tutoring			n/a
Housing and Dining Facilities and Services			n/a
Recruitment of Student Athletes			n/a

Principal's Signature: Rosanna M. Whiting Date: April 10, 2002

ST. MARY HIGH SCHOOL TITLE IX 2001-2002

BUDGET

The St. Mary High School Booster Club operates for the well being of all St. Mary Athletic teams. There is no separate Booster Clubs for individual sports, the money earned by the Booster Club goes into one account. Therefore, Boys/Girls Basketball & Soccer share budgets. The dispersement of funds by the Booster Club are based on the needs of the individual sports.

TRAVEL

The St. Mary Booster Club does not pay for travel expenses for any team. The only time the booster club pays for travel expenses is when a particular team qualifies for the state tournament. All other travel expenses are taken care of by the individual team.

CORRECTIVE ACTION

It is the opinion of the St. Mary Director, Principal, Athletic Director, and Gender Equity Review Committee that there are no disparities in athletic participation, facilities, equipment and/or services based on gender.

School Name: St. Mary
 School Year: 2001-2002
 Principal's Signature: _____
 Date: 4.10.02

**2001-2002
TITLE IX**

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
See ATTACHMENT		

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Rosann M. Whiting Date: April 10, 2002

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: STEMMARY
 School Enrollment: 203
 Date: APRIL 10, 2002
 Completed By: STEVEN C. MIDDLETON

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

128 Number of Surveys
128 Total Returned
9-11 Grades Surveyed

How Was The Survey Administered? during students' mini-block time at lunch by A.B. and Dean of students

Fall Sports (List Total Number of Participation Responses)

8 Cross Country (Girls)
5 Cross Country (Boys)
5 Field Hockey (Girls)
34 Football (Boys)
7 Golf (Girls)
9 Golf (Boys)
20 Soccer (Girls)
20 Soccer (Boys)
22 Volleyball (Girls)
1 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

18 Basketball (Girls)
26 Basketball (Boys)
10 Gymnastics (Girls)
14 Indoor Track (Girls)
" Indoor Track (Boys)
6 Swimming & Diving (Girls)
2 Swimming & Diving (Boys)
7 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>20</u>	Baseball (Boys)
<u>9</u>	Fast Pitch Softball (Girls)
<u>2</u>	Slow Pitch Softball (Girls)
<u>11</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>6</u>	Track (Girls)
<u>4</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Rugby</u>	<u>1</u>
<u>Indoor Soccer</u>	<u>2</u>
<u>Girls Football</u>	<u>1</u>
<u>Gymnastics</u>	<u>1</u>
<u>Surfing</u>	<u>2</u>
<u>Bowling</u>	<u>2</u>
<u>Weightlifting</u>	<u>1</u>
<u>Hockey</u>	<u>4</u>
<u>Fishing</u>	<u>1</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Basketball</u>	<u>3</u>
<u>Soccer</u>	<u>5</u>
<u>Baseball</u>	<u>1</u>
<u>Tennis</u>	<u>1</u>
<u>Golf</u>	<u>1</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Football</u>	<u>6</u>
<u>Soccer</u>	<u>5</u>
<u>Bowling</u>	<u>6</u>
<u>Dance Team</u>	<u>4</u>
<u>Softball</u>	<u>2</u>
<u>Golf</u>	<u>1</u>
<u>Volleyball</u>	<u>6</u>
<u>Lacrosse</u>	<u>2</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	22
Basketball	10
Baseball	9
Tennis	5
Softball	3
Football	2
TRACK	2
MARTIAL ARTS	1
Golf	1
Swimming	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
11 I prefer other activities such as band, chorus, etc.	
9 I don't have time	
6 The practice schedules and game times are inconvenient	
8 The sport I like isn't offered	
1 It's too expensive	
1 I prefer to participate in club or intramural sports	
13 Working	
Other	

Student Suggestions to encourage participation

Treating and supporting all sports equally not just basketball. More likeable coaches etc.

Rosanna M. Whiting
Principal's Signature

April 10, 2002
Date